



**THE CORRELATION BETWEEN READING ABILITY AND
TOEFL SCORE OF THE ODD SEMESTER STUDENTS
OF ENGLISH EDUCATION DEPARTMENT
OF TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
IN ACADEMIC YEAR 2013/2014**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program
in the Department of English Education**

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

MOTTO

- Life for today! Life in love!
- Be better, be positive thinking, everyday is a new day.
- Love what you do and do what you love.
- You can when you believe.
- Follow your dream, follow your passion.

DEDICATION

This skripsi is dedicated to:

- Her beloved parents (Mr. Rozaq Rozikan and Mrs. Sukewi) who always give spirit in her life.
- Her sisters, Intan Pratiwi and Rossa Silvia Ananda who always support her.
- Her big family.
- Her dearest, Aris Kurniawan.
- The closest people in her life.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Sri Rahayu Wahyuningsih (2008-32-066) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, May 2014

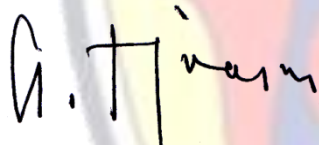
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Dean,



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This is to certify that the Skripsi of Sri Rahayu Wahyuningsih (2008-32-066) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

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Kudus, May 2014

The writer,

Sri Rahayu Wahyuningsih

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ABSTRACT

Wahyuningsih, Sri Rahayu. 2014. *The Correlation between Reading Ability and TOEFL Score of the Odd Semester Students of English Education Department of Teacher Training and Education Faculty Muria Kudus University in Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Nuraeningsih, S.Pd, M.Pd., (2) Dr. H. A. Hilal Madjdi, M. Pd.

Key Words: *Correlation, Reading ability, TOEFL score*

Reading is one of the language skills that should be mastered by the students to develop their knowledge. Every student can increase their knowledge by reading to improve their TOEFL score. Reading is one of the academic skills which become the important material in TOEFL scoring. Every student gets different TOEFL score because the students have different receptive ability. Reading is one of the receptive ability. It means that reading correlates with the TOEFL score.

The purpose of this research to find out the correlation between reading ability and TOEFL score of the odd semester students of English Education Department of Teacher Training and Education Faculty Muria Kudus University in academic year 2013/2014.

This is a correlational study. The population of this research is all of the odd semester students of English Education Department of Teacher Training and Education Faculty Muria Kudus University in academic year 2013/2014 who took *Ketrampilan Wajib Bahasa Inggris* in UPT BAHASA Muria Kudus University. The numbers of population are 25 students. All of the population is sample of this research because the writer uses population study. The instruments that are used are test and document. The data are analyzed by using Product Moment formula by Arikunto to know the correlation between reading ability and TOEFL score.

The result of the research shows that: a) Reading ability of the odd semester students of English Education Department of Teacher Training and Education Faculty Muria Kudus University in academic year 2013/2014 include in limited category (The mean is 40.49 by standard deviation 6.37). b) TOEFL score of the odd semester students of English Education Department of Teacher Training and Education Faculty Muria Kudus University in academic year 2013/2014 include in limited category (The mean is 425.3 by standard deviation 87.52). c) From the calculating of the correlation both of them, it was found that $r\text{-calculated} = 0.692$ and $r\text{-table} = 0.396$ in the level significance 5% from degree of freedom (df) $N-2$ ($25-2 = 23$). In other word, $r\text{-calculated}$ is higher than $r\text{-table}$ ($r_{xy} > r_t$). Therefore, it can be said that the hypothesis of the research is received, while the null hypothesis is refused.

Based on the result of the research above, the writer suggests that the students should improve their reading ability so they can get high score in TOEFL. And for the lecturers, they are supposed to help the students to get high

score in TOEFL by using one or more ways to develop reading ability of the students such as try to find specific information by scanning skill, try to find the main idea by skimming skill, and try to look for detail information by reading for detailed information. For the researchers, if they want to make the further study, they have to consider about other factors which influence the achievement of TOEFL score.



ABSTRAK

Wahyuningsih, Sri Rahayu. 2014. *Hubungan antara Kemampuan Membaca dan Nilai TOEFL pada Mahasiswa Semester Ganjil Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2013/2014*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (1) Nuraeningsih, S.Pd, M.Pd., (2) Dr. H. A. Hilal Madjdi, M. Pd.

Kata kunci: *Hubungan, Kemampuan membaca, Nilai TOEFL*

Membaca adalah salah satu ketrampilan bahasa yang harus dikuasai oleh para mahasiswa untuk mengembangkan pengetahuan mereka. Setiap mahasiswa dapat meningkatkan pengetahuan mereka dengan membaca untuk memperbaiki nilai TOEFL mereka. Membaca adalah salah satu ketrampilan akademik yang menjadi materi penting dalam penilaian TOEFL. Setiap mahasiswa memperoleh nilai TOEFL yang berbeda karena mahasiswa memiliki kemampuan menerima yang berbeda. Membaca adalah salah satu dari kemampuan menerima. Ini berarti membaca berhubungan dengan nilai TOEFL.

Tujuan dari penelitian ini adalah untuk mengetahui hubungan antara kemampuan membaca dan nilai TOEFL pada mahasiswa semester ganjil program studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun akademik 2013/2014.

Ini merupakan penelitian korelasi. Populasi yang digunakan dalam penelitian ini adalah semua mahasiswa semester ganjil program studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun akademik 2013/2014 yang mengambil *Ketrampilan Wajib Bahasa Inggris di UPT BAHASA* Universitas Muria Kudus. Jumlah populasi nya adalah 25 mahasiswa. Semua populasi pada penelitian ini merupakan sampel dari penelitian ini juga karena penulis menggunakan penelitian populasi. Alat yang digunakan adalah tes dan dokumen. Data-data tersebut dianalisis menggunakan rumus Product Moment dari Arikunto guna mengetahui hubungan antara kemampuan membaca dan nilai TOEFL.

Hasil dari penelitian menunjukkan bahwa: a) kemampuan membaca pada mahasiswa semester ganjil program studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun akademik 2013/2014 termasuk dalam kategori terbatas (Rata-rata adalah 40,49 dengan simpangan baku 6,37). b) nilai TOEFL pada mahasiswa semester ganjil program studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun akademik 2013/2014 termasuk dalam kategori terbatas (Rata-rata adalah 425,3 dengan simpangan baku 87,52). c) dari perhitungan hubungan antara kedua variabel tersebut, ditemukan bahwa r -perhitungan = 0,692 dan r -tabel = 0,396 pada tingkat signifikan 5% dari derajat kebebasan (df) $N-2$ ($25-2 = 23$). Dengan kata lain, r -perhitungan lebih tinggi dari

pada r-tabel ($r_{xy} > r_t$). Sehingga, hipotesis penelitian diterima, sementara *null hypothesis* ditolak.

Berdasarkan hasil penelitian diatas, penulis menyarankan bahwa para mahasiswa seharusnya meningkatkan kemampuan membaca mereka sehingga mereka dapat mendapatkan nilai tinggi pada TOEFL. Dan bagi para dosen, beliau-beliau diharapkan untuk membantu para mahasiswa untuk mendapatkan nilai tinggi pada TOEFL dengan menggunakan satu cara atau lebih untuk mengembangkan kemampuan membaca para mahasiswa seperti dengan mencoba untuk menemukan informasi khusus atau tertentu melalui ketrampilan membaca sekilas, mencoba untuk menemukan ide utama melalui ketrampilan membaca sepintas untuk menemukan inti bacaan, dan mencoba untuk mencari informasi rinci melalui membaca untuk informasi rinci. Untuk para peneliti, jika mereka ingin membuat penelitian selanjutnya tentang tema ini, mereka harus mempertimbangkan tentang faktor-faktor lain yang mempengaruhi hasil dari nilai TOEFL.



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